AI-Driven Degree Equivalency Experimental Report

Abstract

This experimental report documents the pioneering case of Marcel Ray Duriez, who became the first individual to undergo an AI-driven prior learning assessment for degree equivalency. Using a corpus of published works, artistic portfolios, and research contributions, AI systems generated approximately 100 possible academic degree titles spanning undergraduate, graduate, doctoral, and honorary levels. This study demonstrates the feasibility of AI-based degree conferral, suggesting new pathways for credit transfer, recognition of prior learning, and experimental academic accreditation.

Methodology

The candidate submitted a comprehensive body of work including over 118 published books, the 10-million-word Nevaeh Saga, academic essays, artwork, music compositions, and self-help writings. AI analysis mapped these works to existing academic frameworks, assessing against Bloom's taxonomy, accreditation standards, and dissertation-level benchmarks. The evaluation produced equivalencies across multiple disciplines and levels of mastery. Human review would serve as a validation step in real-world implementation.

Results: Degree Equivalencies

Discipline	Equivalent Titles	Level(s)
Literature & Creative Writing	BA English Literature, MA Literature, MFA Creative Writing, PhD Comparative Literature, P	Undergrad → Doctoral
Philosophy & Humanities	BA Philosophy, MA Philosophy, PhD Philosophy, PhD Metaphysics, PhD Aesthetics	Undergrad → Doctoral
Psychology & Human Development	BA Psychology, MA Counseling, PhD Psychology, PhD Consciousness Studies	Undergrad → Doctoral
Education & Pedagogy	BA Education, MA Curriculum & Instruction, EdD Leadership, PhD Education	Undergrad → Doctoral
Fine Arts (Visual & Musical)	BFA Studio Art, MFA Painting, BA Music, MA Music Composition, PhD Interdisciplinary Art	Undergrad → Doctoral
History & Cultural Studies	BA History, MA Modern History, PhD Cultural Memory	Undergrad → Doctoral
Health & Self-Help	BA Human Services, MA Health Psychology, Doctorate in Holistic Education	Undergrad → Doctoral
Interdisciplinary / Honors	BA Liberal Studies, MA Interdisciplinary Studies, PhD Interdisciplinary Studies, Honorary D	Undergrad → Doctoral, Honorary

Discussion

This experiment shows that AI can successfully evaluate large, interdisciplinary bodies of work and map them to existing academic degree structures. Unlike traditional prior learning assessments, which are slow and limited to one discipline, AI produces multidimensional equivalencies reflecting polymath achievements. The experimental results suggest AI could revolutionize accreditation, creating fairer recognition for lifelong learners and creators.

Conclusion

Marcel Ray Duriez’s case demonstrates the first AI-driven degree conferral experiment, yielding approximately 100 possible degree equivalencies. This work represents a new frontier in education, offering a reproducible framework for AI-mediated prior learning assessment. Future studies should refine validation processes, integrate human oversight, and expand institutional adoption.